**The New Approaches to Learning (ATL) Terminology**

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| **IB ATL Skill Categories** | **MYP Skill Clusters** |
| Communication | 1. Communication |
| Social | 1. Collaboration |
| Self Management | 1. Organization |
|  | 1. Affective |
|  | 1. Reflection |
| Research | 1. Information Literacy |
|  | 1. Media Literacy |
| Thinking | 1. Critical Thinking |
|  | 1. Creativity and Innovation |
|  | 1. Transfer |

**Approaches to Learning**

**It is the responsibility of all teachers to develop ATL skills within their subject.**

Examine a chosen objective strand, using the ATL categories and then clusters. To master this objective strand, what skills will the students be expected to demonstrate?

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| Math Objective: Year 1 Communication   * Use appropriate mathematical language (notation, symbols, terminology) in written communications, with guidance from the teacher | | |
| IB ATL Skill Category | MYP Skill Cluster | Students need to demonstrate… |
| ATL Category: Thinking | Skill Cluster: Critical Thinking | **In order for students to** use appropriate mathematical language (symbols, terminology) in written communications, with guidance from the teacher, **students must** comprehend and use language with accuracy, clarity, and discernment |

End product should be in the form: In order for students to…[add objective strand], students must…[identify discrete skill(s) to be taught].

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| Math Objective: | | |
| IB ATL Skill Category | MYP Skill Cluster | Students need to demonstrate… |
|  |  | **In order for students to**…**students must**… |

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| Math Objective: | | |
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